



DISCOVER 1



IN ASSOCIATION WITH



WORLD BOOK DAY

ACTIVITY SUMMARY:

Discover a new place through a book

INGREDIENTS:

A book set in an undiscovered location (see suggested resources)

Photos and videos of the place to find out more

Travel guides from agents' websites or brochures

Art materials or collage to visualise the setting

METHOD:

1. Read a book or part of a book that is set in another location.
2. Listen out for words and phrases that the author uses to describe the setting; can you picture what it is like to be there?
3. Use art materials to represent different settings that you visualised as the text was read. You could work in 2D or 3D to create a story scene.
4. Looking at your artwork, can you think of any other language that describes this place?
5. If you want to work more in depth; you could produce a visitor's guide or brochure for the location.

TIME:

30-45 minutes

EYFS / NATIONAL CURRICULUM 2014:

- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.
- Discuss words and phrases that capture the reader's interest and imagination.

SUGGESTED RESOURCES:

Texts that explore other settings:

EYFS:

- *Anna Hibiscus' Song* by Atinuke (WALKER)
- *Iris and Issac* by Catherine Rayner (LITTLE TIGER)

YEAR 1/2:

- *Bringing the Rain to Kapiti Plain* by Verna Aardema (MACMILLAN)
- *Meerkat Mail* by Emily Gravett (MACMILLAN)

YEAR 3/4:

- *Gregory Cool* by Caroline Binch (FRANCES LINCOLN)
- *Where the Forest Meets the Sea* by Jeannie Baker (WALKER)

YEAR 5/6:

- *The London Eye Mystery* by Siobhan Dowd (YEARLING)
- *Floodland* by Marcus Sedgwick (ORION)

For a limited time only, teaching sequences for *Anna Hibiscus' Song*, *Gregory Cool* and *The London Eye Mystery* can be found at clpe.co.uk

CASE STUDY

1. Year 6 children in Green Street Green Primary School discovered London through reading *The London Eye Mystery*. They drew the London skyline noting the memorable attractions mentioned in the text and explored videos and photographs of the setting.
2. Flookburgh CofE Primary School discovered *Tobago* in Year 3 through reading *Gregory Cool*. They used passages from the text to visualise the beautiful beaches described.

