



DISCOVER 4



IN ASSOCIATION WITH



WORLD
BOOK
DAY

ACTIVITY SUMMARY:

Discover some new information or how to do something new through a book that links to Non-Fiction

INGREDIENTS:

An appropriate non-fiction text (see suggested resources)

Any necessary materials needed

A willing audience!

TIME:

At least an hour

METHOD:

1. Share a good book which either contains instructions or focuses on a non-fiction subject matter.
2. Read and follow the instructions to come up with a finished product or read and make notes, drawings, model or origami books on the subject that you have found out about.
3. You could combine with ICT skills such as making a PowerPoint presentation on the subject or a photostory of the making process.
4. Share what you have made or found out with an audience; this could be parents, as a special assembly, via the school website or as part of the newsletter or by publishing self-made books to display in communal areas.

EYFS / NATIONAL CURRICULUM 2014:

- Explain clearly their understanding of what is read to them.
- Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.

SUGGESTED RESOURCES:

EYFS:

- *Dig, Dig, Digging* by Margaret Mayo (ORCHARD)
- *I Love Bugs!* By Emma Dodd (ORCHARD)

YEAR 1/2:

- *Big Blue Whale* by Nicola Davies (WALKER)
- *Oliver's Vegetables / Fruit Salad / Milkshake* by Vivian French (HODDER)

YEAR 3/4:

- *Welcome to your Awesome Robot* by Viviane Schwarz (FLYING EYE)
- *Animalium* by Katie Scott and Jenny Broom (BIG PICTURE PRESS)
- *Weird World of Wonders* series by Sir Tony Robinson (MACMILLAN)

YEAR 5/6:

- *A Really Short History of Nearly Everything* by Bill Bryson (CORGI)
- *Horrible Histories* series by Terry Deary and Martin Brown (SCHOLASTIC)

Find out about National Non-Fiction November, run by the Federation of Children's Book Groups: fcbg.org.uk/national-non-fiction-november

Learn how to draw with children's illustrators at: theguardian.com/childrens-books-site/series/how-to-draw

CASE STUDY

1. This Year 1 Class made their own Whale fact cards and books after reading *Big Blue Whale* and watching videos of whales in their natural environment.
2. This Year 3 class found out about volcanoes after reading *Pebble in my Pocket*. They used papier-maché to make their own volcanoes and explain how they erupt.

