

WORLD
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DAY**

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WORLD BOOK DAY 2016

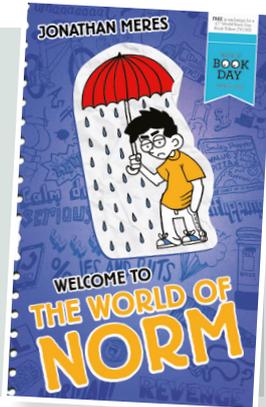
CLASSROOM IDEAS

These ideas for teaching use the **World Book Day £1 books** as their inspiration. You do not need to have the **£1 books** in order to teach this lesson.

1 KEY CONCEPT/ FOCUS

Inspiration is everywhere

£1 BOOK which is the inspiration for these ideas:
Welcome to the World of Norm
by Jonathan Meres



2 YOU WILL NEED:

- Imagination Channel video clips 'Where do I get my ideas?' film 1
- Blank A4 Paper for each child
- Images of the front covers of the *World of Norm* books to display on IWB (these can be downloaded from: www.worldofnorm.co.uk or viewed on the illustrator Donough O'Malley's website www.pencilrobot.net)
- If you have any of the *World of Norm* books in your classroom then it would be good to have these available as a display for the children to look at

3 IDEAS FOR USING THESE RESOURCES:

- Watch the video of the authors talking about their writing.
- Jonathan talks about how inspiration comes from all kinds of things (everywhere and everyone).
- Look at the images of the front covers of the books from the *World of Norm* website. If you have access to the £1 *World of Norm* book, look at the inside front cover with the children.
- These books are illustrated by Donough O'Malley www.pencilrobot.net. The backgrounds of all of the covers are covered in doodles from things from the stories – and from everyday life.
- Ask the children to think about their morning from waking up to getting to school. Get them to close their eyes and think about all the different people, places and

things that they saw on the way to school, the sounds they heard, what they felt and smelt, what they tasted at breakfast etc. illustrating the time from waking up to getting to school. Stress that the important thing is to get as many doodles as possible on the page and to illustrate as many different aspects of their journey as possible. Neatness, accuracy and precision are not important for this exercise!

- Talk to the children about adding some doodles that are exaggerations or even lies – maybe they found £1000 on the pavement, saw a unicorn on the bus, ate candy floss for breakfast. Discuss some ideas and then give the children time to add some of their own doodles.
- Ask the children to use their page of doodles to tell the story of their journey from home to school to a partner.
- Finish the activity with a discussion about how inspiration from the ordinary can turn into a fantastical and exciting adventure.

4 OTHER IDEAS TO TAKE THIS FORWARD

- You could compare the 'Norm' stories and the children's doodle stories to other books on a similar theme (e.g. *On the Way Home*, Jill Murphy) where the everyday becomes 'different'.
- The children could develop their doodle stories into a story map. They could combine stories with a partner and produce a written version of their joint story.
- Introduce the children to writing journals and give each child a blank exercise book. Explain that each of them can be an author by noticing the everyday things they come across, sketching ideas, thoughts, stories, observations and/ or anything they are inspired to commit to paper. Give the children the opportunity to decorate and personalise their 'writing journals'. The journal is theirs to write, note and. Emphasise to the children that this is their journal and it will not be marked.

5 CROSS CURRICULAR LINKS

Stories about the children's own journeys and maps of stories set in the locality can link with geographical work about the local area.