

WORLD
**BOOK
DAY**

7 MARCH 2024

The book I'd love to read

This activity is a different take on what's your favourite book and gives children the opportunity to express reading preferences without having had to have found the book yet. We have used it in our focus groups with children who find identifying reading preferences challenging.

Instructions

Explain to the children that they are going to create a library of irresistible books. Ask them to spend some time thinking about a book that they would love to pick up if they saw it on a shelf. You might offer some prompts:

- **Is it fiction or non-fiction?**
- **What is it about?**
- **Who is narrating it or giving you the information?**
- **What's on the front cover**

Children might want to share their ideas in pairs and ask each other some more questions about each other's books.

The next page offers a book cover with a space for blurb, title, cover image etc., as a way for children to share their thoughts.

These could be displayed and children and staff could offer suggestions of books that exist that are similar or you might prefer to run the whole activity as a discussion.

World Book Day® is proud to be a partner for this year's BBC 500 Words competition. This activity might be a good starting point for introducing the [500 Words competition](#) to the children where the prompt is to write the book they'd love to read.

For more information, visit www.bbc.co.uk/500words



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Name:

A large, simple line drawing of an open book. The book is oriented horizontally, with two blank white pages and a central gutter representing the spine. The lines are black and of medium thickness. The book is centered on the page, leaving a wide margin around it.