

# Happy World Book Day - Thursday 7 March

## Make your World Book Day happen

Whether it's months before or the night before, read on to ensure that your WORLD BOOK DAY celebrates reading for pleasure

### A big World Book Day welcome

#### SHARE READING RECOMMENDATIONS

Set up large pieces of paper at drop-off for children and parents to make recommendations – you could photograph these and send them out, or combine them to make a whole school list. For older children you could invite them to recommend in categories – either by genre (comics, graphic novels, fiction, non-fiction etc.) or by when they like to read (to relax, to learn, to escape etc.).

### **Assembly time**

Use our assembly pack developed with Shapes for Schools to create a **World Book Day Assembly**.

The Assembly
has other World
Book Day template
slides for you to use
throughout the
day.

## A World Book Day lesson

#### TRUSTED HELP TO FIND A BOOK

Invite your students to run reading interviews with peers and/or members of staff. These are the questions we developed with Authorfy for the authors in our assembly videos and those hosted on the Authorfy website.

Divide the children into 4 groups and give each group one question to research.

- 1. What is your top tip for enjoying reading?
- 2. Can you share something you've read in the last year and enjoyed?
- 3. Where is your favourite place to read?
- 4. What do you want to read more of this year?

Redivide the children so they are in a group with one person asking each question.

Run the interview – children collect the answers to their questions. Return children to their groups to create summaries of what they've learned and share with the class.

Follow up activities:

- 1. Creatively display the recommendations how do children want to discover them?
- 2. Create posters out of the top tips to share in the classroom or around school.
- 3. Using the responses to questions 1, and 4, invite the children to write their own reading challenges either trying out one of the tips or choosing something different to read.
- 4. Using the responses to question 3, (Re)design your reading area to more closely match their favourite reading spaces.





Between sessions	SUPPORT CHOOSING  Use our £1/€1.50 book 'Look Insides' to share the beginnings of the £1/€1.50 books with your class or pick a story that you can read in installments throughout the day.
Join the party	MAKE READING FUN Join us and the BBC for a World Book Day Live Lesson featuring our brilliant £1/€1.50 book authors and illustrators. Available to watch live via the BBC Teach website or CBBC channel on Thursday 7 March at 11am.
Enjoy some cosy reading time	MAKE TIME TO READ Surprise the children with Drop Everything and Read. Mix up your D.E.A.R. sessions with a Drop Everything and Choose session – laying out a range of books on the carpet or on a table and encouraging children to choose.  Do your children struggle with book choosing? Try our new resources from Love Reading to support them. Use our Reading Badges so children who need support or want to offer suggestions are obvious.
At the end of the day	ACCESS TO BOOKS Give out the £1/€1.50 book token to every child and explain how to redeem the token and where they might find the £1/€1.50 books near them.
Home time	SHARE BOOKS  Host a school bedtime story for children and their parents – why not invite your <u>local bookseller</u> along to bring the £1/€1.50 books so children can exchange their tokens?
Dare to be different	<ul> <li>Not dressing up? There are other fun ways to celebrate reading with our Dressing Up Alternatives Resource.</li> <li>Only ask questions about how children feel about what they are reading/what is read to them.</li> <li>Anything goes – read anything you like and no-one is allowed to make a comment</li> <li>Don't get caught reading – challenge students not to get caught with a book in their hands – can anyone keep their reading hidden for a whole day?</li> <li>A secret santa style book recommendation – invite students to wrap up a book for a chosen other student to be in their place on World Book Day. Children can annotate the wrapping with why they've chosen that book for their classmate.</li> </ul>

Visit our online <u>Activity Bank</u> for more engaging ideas!

