

WORLD
**BOOK
DAY**

SPONSORED BY

NATIONAL
**BOOK
tokens**

WORLD BOOK DAY 2016

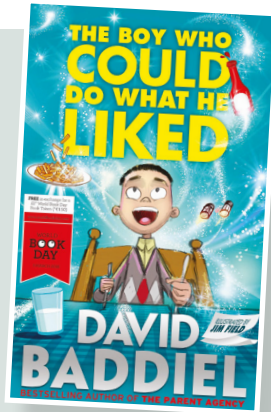
CLASSROOM IDEAS

These ideas for teaching use the **World Book Day £1 books** as their inspiration. You do not need to have the **£1 books** in order to teach this lesson.

1 KEY CONCEPT/ FOCUS JUST WRITE!

Writing journals

£1 BOOK which is the inspiration for these ideas:
The Boy Who Could Do What He Liked by David Baddiel



2 YOU WILL NEED:

- Imagination Channel video clip 'Top tips on getting better at writing and drawing film 2' www.worldbookday.com/videos/top-tips-on-getting-better-at-writing-and-drawing-film-2/
- A good quality class set of A4 blank paged books to be used as writing journals.
- A range of writing tools and decorating materials such as felt tips, colouring pencils, gel pens glitter, stickers and magazines
- A set of scissors and glue sticks for each table

3 IDEAS FOR USING THESE RESOURCES:

- Watch the video with the children and consider what they think is the most useful piece of advice offered and why.
- In your discussion with the children reflect on why we write, where we write and what we write, emphasising the importance of:
 1. *Reading widely;*
 2. *Having autonomy in the choices we make as writers;*
 3. *Writing regularly and freely; taking inspiration from the things we observe around us;*
 5. *Finding the humour in our everyday lives;*
 6. *Developing our own authorial voice.*

- Provide each child with their own blank paged book. Explain that each of them is an author in their own right and to support them in developing their creative writing they are being given a writing journal. The journal is theirs to write, note and sketch ideas, thoughts, stories, observations and/or anything they are inspired to commit to paper. Emphasise to the children that this is their journal and it will not be marked.
- Provide children with the time to personalise their journal in any way they see fit using the decorative materials provided.
- Once complete, invite the children to nominate an interesting or comfortable space in the school that they would like to go and write in their journal.
- At the close of the session invite the children to discuss what they found different about this writing experience and where else they might try writing.

4 OTHER IDEAS TO TAKE THIS FORWARD

- Create a regular slot in the timetable to allow the children to develop their independent/ creative writing and encourage the children to take their journal home and continue writing whenever the mood or inspiration takes them.

5 CROSS CURRICULAR LINKS

DT – Incorporate routine book making sessions across the year to enable children to write up and publish any stories they may have developed in their journals. Typed copies could be produced which could culminate in a class book sale, enabling the children to sell their own £1 books. Funds raised could be reinvested in the class book corner or go towards booking an author writing workshop.