

OLIVER JEFFERS HERE WE ARE

NOTES FOR LIVING ON PLANET EARTH

GUIDE TO CARING FOR OUR PLANET

**Our planet is an amazing place.
It is important that we take care of it.**

Design a guide leaflet to inform other people
about how they can take care of planet Earth.

Use the leaflet template on the next page to create your guide.

Ideas to include:

- A catchy title
- Clear, concise information
- Pictures
- Information about pollution and pollution reduction
- Information about recycling and waste management
- Information about the water cycle
- Information about sustainable energy sources

Curriculum links:

English - writing; ICT - research; Art & Design; Humanities; PSHCE





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GUIDE TO CARING FOR OUR PLANET

Fold this template into three to make a trifold leaflet for your guide.



A large rectangular area with a dashed border, intended for writing notes. It is divided into three horizontal sections by two dotted lines. The word "Fold" is written vertically on the right side of each dotted line to indicate where to fold the paper.

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KINDNESS

People are all different, but all people have feelings.

Being kind to others is very important.

But what does being kind mean and what does it look like?

(A) Class Kindness Game

- Give each member of the class a copy of sheet (B)
- Ask each member of the class to write down all the names of the others in the class. Remind children how many members of the class there are so they can check they have recorded everyone.
- Then the children should write something kind about every other member of the class on their sheet.
- Display all the sheets on the class wall at eye-height and give the children time to walk along the display reading the comments about themselves.

(B) String Kindness Game

- You need a ball of wool or string to play this game.
- Organise the children to stand or sit in a large circle.
- The teacher starts the game by holding the string, choosing a child at random and saying something kind about them as they pass them the ball of string. The teacher continues to hold the end of the ball of string and unravels it as they pass it over.
- The child that now holds the ball of string repeats the process. Whilst holding on to their point of the string, they unravel the ball and pass it to another child at random. As they do this they say something kind about that child.
- Each child in turn holds the string, unravels and passes the ball to another child, at the same time as saying something kind about that child.
- Once the last child gets the string they will compliment the first person that started the activity (the teacher). The teacher then tells the children to look at how all of the strings are connected and intertwined. This is a good time to reinforce the message that everyone's lives are intertwined in some way and the importance of taking a few minutes each day to be kind to others.
- You could then use the string to make friendship bracelets that the children can keep.

(C) Design a Poster

Give each member of the class a copy of sheet (C) to design their poster (A3 size).

Ideas for your poster:

- Discuss what the phrase 'kindness costs nothing' means
- Use bright colours
- Use words and pictures

CURRICULUM LINKS: PSHCE; English; Art & Design





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KINDNESS (B)



NAMES OF CHILDREN IN THE CLASS	SOMETHING KIND TO SAY ABOUT EACH PERSON
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
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32.	
33.	

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KINDNESS (C)



KINDNESS COSTS
NOTHING

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PLANETS

Can you name all the planets? What are they like?

Talk in a class to find out what you already know.

Think about any questions you would like to know. Ask your teacher to help you find the information online or in a book. Then design your own planet.

CURRICULUM LINKS: English – speaking & listening, writing; Science

My Planet is called:

It looks like:

Who / What Lives there?

What do they look like?

How do they travel?





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IS IT A STAR?

There are roughly 10,000 stars that are visible to our human eyes. However, only a few hundred stars have been given proper names in the history of astronomy.

Play a guessing game with a friend. Look at all the words in the grid. Can you guess which ones are the names of star constellations? Draw a star next to the names you think will be the true constellation names. Then research each name and tick off the correct answers. The winner is the person who guessed the most correct answers.

Use the grid of names on the next page.

CURRICULUM LINKS

- *English (KS1) Reading – word reading: read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognizing alternative sounds for graphemes*
- *English (KS2) Reading – word reading: apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read words aloud and to understand the meaning of new words that they meet*





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IS IT A STAR? (B)



Aquila	Hybram	Aquanaut	Leo
Ceptous	Serpens	Cassiopeia	Orkinon
Taurus	Ursula Manne	Eridamus	Taurine
Aries	Draco	Castipea	Leold
Andropool	Orion	Eridicul	Andromeda
Darfo	Cepheus	Ursa Major	Serpulre

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