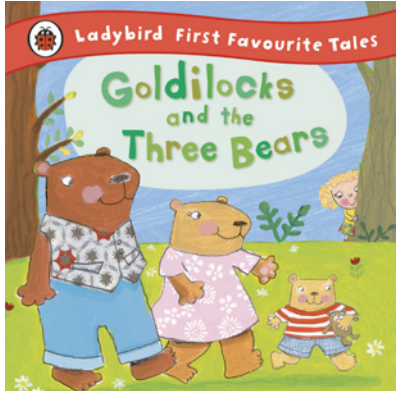


**EXTENSION  
ACTIVITY**  
Can children identify which bowl is  
the biggest and which is the smallest?  
Ask questions about size such as, 'Is  
mummy bear's bowl bigger or smaller  
than Daddy bear's bowl?'



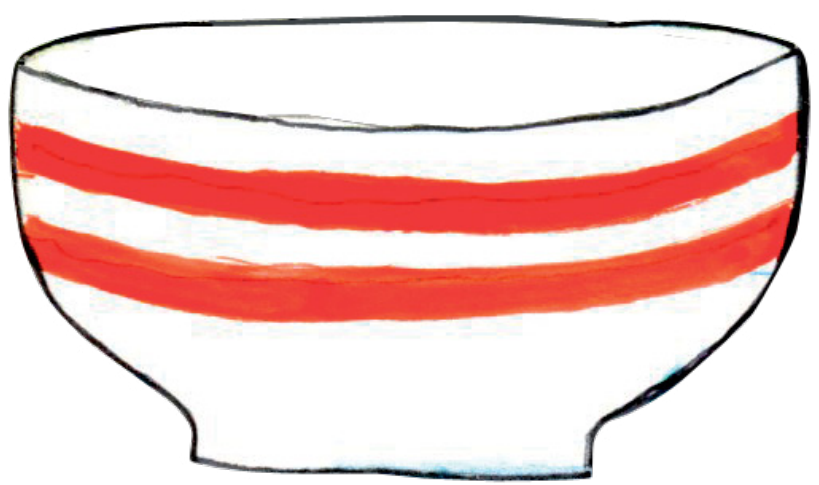
# Breakfast for bears

Draw lines to join each bear to their bowl of porridge.

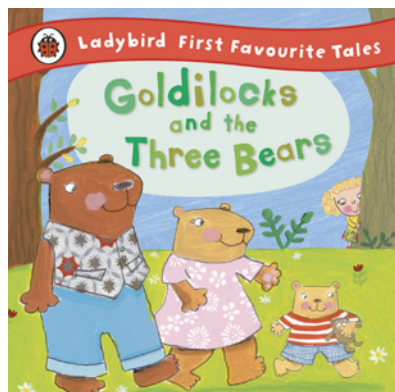


What do **you** like to eat for breakfast?

**Draw it in the bowl.**



**EXTENSION  
ACTIVITY**  
What do the children think Goldilocks  
might be dreaming about? Can they  
describe or draw a dream that they've  
had (or would like to have!).

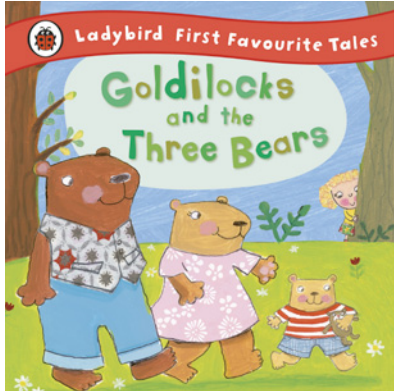


# Draw and colour

Draw over the dotted lines to see what Goldilocks is lying in, then colour the picture.

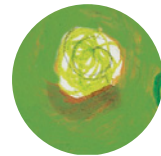


**EXTENSION ACTIVITY**  
 Can children describe what is happening in this scene? Why is Goldilocks running away? And do they know whether it takes place at the beginning, middle or end of the story?

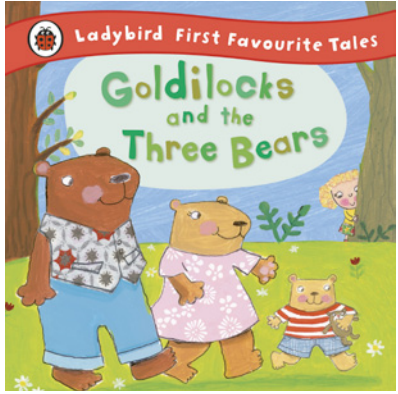


# I spy

Look carefully at this scene from Goldilocks and the Three Bears. Tick the boxes when you've found all the little things.



**EXTENSION  
ACTIVITY**  
Can children sort toys into sets of three? E.g. three teddies, three cups, three crayons etc. How many are left if they take away one? What if they add one more?

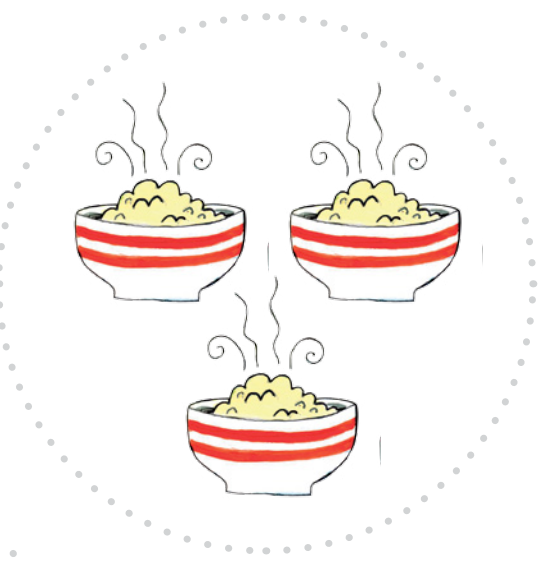


# One, two, three!

Count up then draw a circle around each set of three.



bowls

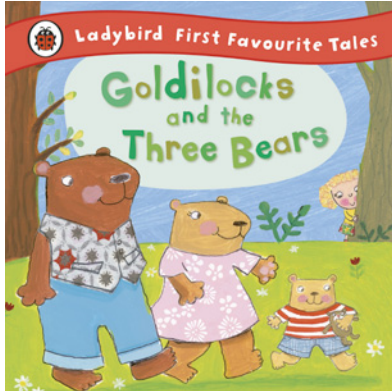


leaves



bears

**EXTENSION  
ACTIVITY**  
Ask children about their journey from home to nursery. Is it near or far? Can they describe what they see along the way? What do they pass? How long does it take?



# Which way?

Use your finger or a pencil to show Goldilocks the way to the three bears' cottage. Which path should she choose?

