



## Further Guidance for Adults (Groups & Schools)

Children are more likely to enjoy and engage with reading if they talk about reading together. Running a book club for children is a brilliant opportunity for them to engage with their feelings and opinions about a book. A book club can be the perfect way to combine socialising with reading.

## Our Book Club selections

Our selections for the World Book Day Book Club have been chosen to get children talking and will alternate between reads that are broadly suitable for upper primary (KS2) and those for lower primary (KS2). Each month we will host a Q&A video with the author, an extract reading, downloadable book club questions, and downloadable goodies such as a snack recipe.

### Tips & Tricks

We have a few tips to help you get started:

- Create a different space and feel for your book club than a lesson – this might be by introducing snacks – see some of our author’s snack pairings here or you might sit on beanbags or in a special place outside.
- Decide how the children are going to ‘read’ the book – you might decide to read a chapter aloud and then discuss it in the session or provide extracts or audio for them to engage with at home.
- We recommend that you read a text you are going to share with children before you start to make sure there are no triggers or content that is unsuitable for your group. Our recommendations are for the ‘average’ child but you know your children best.
- Book Club conversations should be passion and reader lead – we are making some suggestions about the kinds of thing you might like to talk about – and you might want to have some ideas too but the joy will be following the children’s lines of enquiry. If your children are unused to this more informal talk you might need to model it for them reflecting your own feelings about the book.
- Move from the general to the specific. Some sessions how they feel about what they’ve read will generate a full discussion, but in others the group might want to follow a specific line of enquiry about the whole text or chapters.’
- Book Club questions should be open inviting as wide as possible a response from the group. Avoid straightforward information retrieval - instead invite their ideas, opinions and questions about the book.
- Every month we will help you bring the books to life with extra videos and downloads – including a Q&A with the author and our book club host, Kenny Baraka, a reading extract video, snack ideas/recipes and more. You can find all this at [worldbookday.com/bookclub](http://worldbookday.com/bookclub)
- Connect the text to the reader’s own experience and their knowledge of other texts. You might think about inviting predictions or connections from the group.
- You might want to draw your children’s attention to the author’s recommended reads to support them making their next independent book choice.
- Recording your reading – Your group might decide that this is a place where you just talk but if you do want to create a record of your reading there are several ways to do it: you might want to create a bookclub journal that notes your ideas/stellar quotes from the book or you might invite members to record their reading with the club in their own way - in a journal or in a blog or even as a series of illustrations.



For more information and tips you might want to explore:

[researchrichpedagogies.org/research/theme/booktalk-and-recommendations](http://researchrichpedagogies.org/research/theme/booktalk-and-recommendations); [clpe.org.uk/library-and-resources/useful-resources](http://clpe.org.uk/library-and-resources/useful-resources) [startingbook-group-guide](#); Chambers, Aidan, Tell Me Tell Me (children, Reading & Talk) with the Reading Environment, Thimble, 2011